

Crossroads and KIDS

Reopening Plan 2020 - Student Schedules



Broome-Tioga BOCES Instructional Programs Return to School planning

Instructional Programs is prioritizing in-person instruction as we plan to return to school. See the following slides for details regarding when each site/program is planning for in-person instruction. If you have other questions/concerns regarding reopening school, please follow the link below to review our assurance document.



<https://www.btboces.org/ReopeningPlan.aspx>

Reopening Plan 2020: District-based Crossroads or KIDS Student Schedules

Broome-Tioga BOCES is committed to providing all students with high quality, standards-based instruction. Instruction must be consistent and accessible to all students who attend a BOCES program. High quality instruction includes the targeted planning of lessons which engage students through a variety of modalities and assesses student learning on a continuous basis.

In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ Students are welcome to attend school five (5) days per week at their assigned district-based location. ➤ Students at Jennie F. Snapp (JFS) will attend JFS classes two (2) days per week per they UE hybrid plan. Students will be supported with their synchronous learning in the 8:1:1 classroom the other 3 days. 	<ul style="list-style-type: none"> ➤ If a student is absent or unable to attend he/she will log into Google or SeeSaw in accordance with their daily student schedule. 	<ul style="list-style-type: none"> ➤ Standard-based instruction will be available synchronously for any student who is learning remotely. ➤ All instruction will be aligned with NYS learning standards considering possible gaps resulting from the 2019-2020 school year.

Questions about student schedules and/or teaching and learning should be directed to the principal, Jessica Bowerman at jbowerma@btboces.org or 607-766-3762

District-based Crossroads or KIDS Reopening Plan 2020 – Teaching and Learning

Broome-Tioga BOCES is committed to providing all students with high quality, standards-based instruction. Instruction must be consistent and accessible to all students who attend a BOCES program. High quality instruction includes the targeted planning of lessons which engage students through a variety of modalities and assesses student learning on a continuous basis.

In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ Teaching and learning will be consistent with a traditional in person model while maintaining all social distancing and safety protocols established by the Department of Health and NYS education department guidelines. ➤ Students will use google classroom as their learning platform. ➤ Standard-based grading will be implemented.(Grades K-5) ➤ Traditional (percentage- based) grading per the existing grading policy will be used. (Grades 6-8) ➤ Teachers will make initial contact with families via email or phone. 	<ul style="list-style-type: none"> ➤ Students who are attending remotely in accordance with their daily student schedules. ➤ Teachers will provide teaching and learning that meets the needs of all students. ➤ Students will use google classroom or Seesaw as their learning platform. ➤ Teachers will make initial contact with families via email or phone. ➤ Standard-based grading will be implemented.(Grades K-5) ➤ Traditional (percentage- based) grading per the existing grading policy will be used. (Grades 6-8) 	<ul style="list-style-type: none"> ➤ Students attending remotely will access their classroom via Google or SeeSaw classroom. ➤ Families will primarily be in contact with their case manager. ➤ Standard-based grading will be implemented.(Grades K-5) ➤ Traditional (percentage- based) grading per the existing grading policy will be used. (Grades 6-8)

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In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➤ Student attendance will be taken in person when on BOCES' campus. 	<ul style="list-style-type: none"> ➤ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➤ Student attendance will be taken by the teacher when a student logs in via Google Classroom or SeeSaw. ➤ Students and teachers will be required to actively participate. We encourage use of the video feature of Zoom during live instruction to facilitate engagement and feedback. ➤ Best practices for remote engagement/assessment will be used. Examples include: entrance and exit tickets, polls, breakout rooms and timely feedback on completed assignments. 	<ul style="list-style-type: none"> ➤ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➤ Student attendance will be taken by the teacher when a student logs in via Google/Seesaw classroom. ➤ Students and teachers will be required to use the video feature when on zoom calls (no blank screens/photos). ➤ Best practices for remote engagement/assessment will be used. Examples include, entrance and exit tickets, polls, breakout rooms and timely feedback on completed assignments.

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